Got a Question? Call or email us!

Admission Enquiries
Tel: (65) 6772 1882  Email: asd_admissions@sp.edu.sg

SP Business School
Tel: (65) 6772 1889  Email: sb@sp.edu.sg

SP Design School
Tel: (65) 6772 1718  Email: sd@sp.edu.sg

School of Architecture and the Built Environment
Tel: (65) 6772 1322  Email: abe@sp.edu.sg

School of Chemical and Life Sciences
Tel: (65) 6772 1135  Email: cls@sp.edu.sg

School of Communication, Arts and Social Sciences
Tel: (65) 6772 1170  Email: cass@sp.edu.sg

School of Digital Media and Infocomm Technology
Tel: (65) 6772 1900  Email: dmit@sp.edu.sg

School of Electrical and Electronic Engineering
Tel: (65) 6772 1815  Email: eee@sp.edu.sg

School of Mechanical and Aeronautical Engineering
Tel: (65) 6772 1819  Email: mae@sp.edu.sg

Singapore Maritime Academy
Tel: (65) 6772 1316  Email: sma@sp.edu.sg

As Singapore’s first and most established polytechnic, SP has an outstanding track record spanning almost 60 years. The achievements of more than 167,000 graduates in industry, academia, R&D and government service testify to the value and quality of our education.

Our graduates are in strong demand, many of them pursuing successful careers in private and public organisations. About two-thirds of our graduates continue on to local and overseas universities, many of them also clinch prestigious scholarships or proceed to postgraduate programmes.

For the latest updates on Singapore Polytechnic, follow us on

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“Through its various learning programmes, SP has opened many doors for me. I have become a more confident, risk-taking and go-getting individual who can adapt well in different environments and circumstances. I believe these attributes would help me greatly when studying abroad.”

JOY TAN | Class of 2010
Diploma in Business Administration
Recipient of Public Service Commission (PSC) Scholarship and currently pursuing a Degree in International Finance and Economics at the University of Manchester.

“Polytechnic education now is getting more recognition by employers and universities both locally and globally. I’m coping well with my studies in Cambridge, thanks to the strong foundation that I got from SP.”

SHAUN CHNG | Class of 2008
Diploma in Mechanical Engineering
Now pursuing an Engineering Degree in Cambridge University under the Defence Science & Technology Agency Scholarship.
Dear Fellow Parent,

My son Dexter Lee joined Singapore Polytechnic (SP) as one of the pioneer students in the Diploma in Engineering with Business three years ago. Although it was a new course, he was keen on it as he felt that it would equip him with engineering fundamentals as well as business skills. Looking back, I must say that it was the best decision. I could see how he has blossomed over the years in SP.

The course has given him many opportunities to apply what he has learnt to creatively design projects and assignments. During his time with SP, he was given the opportunity to participate in the bazaar project that honed his entrepreneurial skills. He learned how to develop a marketing plan to increase sales for Body Shop and design engineering products that gave him good insights on product development and business operation. Through those projects and assignments, he learned much about teamwork, communication and presentation skills, innovation and creativity. As he was in the SP Outstanding Talent (SPOT) Programme, he was exposed to current affairs through a special module, picked up a third language (Japanese) and also represented SP at the Global Youth Conference. He also embarked on a month-long exchange programme to Fukuoka, Japan where he had the opportunity to practice his Japanese language, learn about the culture and make many new friends.

During his final year in SP, he was one of 13 students who opted to go on a four-month overseas immersion programme at the Beijing Technology and Business University instead of an internship with a local firm. Over there, besides attending classes on business modules, they also took lessons to improve their Chinese language and learned more about Chinese culture. They were also attached to a local engineering firm for two weeks which gave them insights on how a company in China operates. I travelled to China regularly for business and was impressed that my son could engage me on business challenges in China after his stint in Beijing.

Dexter has also learned to be more independent. The SP curriculum and the nurturing environment prepared him not only for work but higher education as well. Besides the regular curriculum, he also took Diploma Plus, a mathematics module that would strengthen his foundation for university education.

I am truly happy to see my son being transformed from an unmotivated and reserved youth into a confident, articulate and motivated young man. The learning environment in SP has kept him interested and motivated. He was offered places in the local universities and has decided to take up a business degree at Nanyang Technological University.

I will strongly recommend SP to any parent who wants the best for their children in a polytechnic education. The polytechnic landscape has changed drastically over the years. SP being the first and therefore the oldest polytechnic has much experience in keeping their curriculum relevant to industry needs by engaging the stakeholders such as companies. Speaking in the capacity of a human resource professional at a multinational company, I can attest that polytechnic graduates are viewed very favourably by employers due to the relevant skills and hands-on approach they bring to the table.

Rita Ow | Parent of Dexter Lee, Class of 2010
Diploma in Engineering with Business, Singapore Polytechnic

Why I Chose SP

It was during my secondary school days at Anglican High School that I was first exposed to business operations. I had the opportunity to lead a team of student councilors in the Recreation and Enterprise Committee to run a shop that sells ice-cream and rents push carts. The experience sparked my interest in business. I was only a 16-year-old then but already had a strong desire for business knowledge and skills. Therefore, I made the decision to pursue a polytechnic education despite having grades that are good enough to land me a spot in one of the top junior colleges. Singapore Polytechnic’s (SP) reputation as an excellent educational institution and its wide array of diploma courses offered were some of the compelling reasons why I chose SP as my first choice. I opted for the Diploma in Business Administration course because I believed it would give me the opportunity to take up modules that encompass different aspects of business operations such as accounting, marketing, human resource management and law.

My SP journey was extremely enriching and fulfilling. I benefited from the rigour and flexibility of SP’s learning system. The diploma courses at SP are demanding. It’s wrong to think otherwise. SP is always challenging its students to apply theoretical knowledge to real-life scenarios. Apart from projects and tests, SP also provides other platforms such as competitions and internships for students to put what they have learnt in classrooms to practical use. This is now known as authentic learning. I had the privilege to intern at the Ras Al Khaimah Free Trade Zone Authority in the United Arab Emirates as part of my industrial training requirement. Doing an internship overseas not only put to test the skills that I have learnt from core modules such as Marketing Research and Statistics, but it also gave me the chance to relate modules such as Understanding Cross Cultural Diversity to the real world.

The flexibility in SP’s timetable allowed me to join CCAs and work part-time during my free periods. As the Vice-president of the SP Business School Club, I had the chance to organise events such as the Freshman Orientation Camp and the Annual Dinner and Dance for students. In addition, as all clubs and societies in SP are entirely student-run, I had the chance to draw up proposals for new events, work out budgets, collaborate with corporate clients for sponsorship deals and widen my social network.

That was not all. There were also events such as the Pre-University Seminar and Polytechnic Forum that provided opportunities for me to discuss local issues and propose solutions together with students from junior colleges and the other polytechnics. To complete my holistic journey at SP, I embarked on a two-week Overseas Service Learning Project in Cambodia where my team taught conversational English to the natives and helped with the construction of roads and sports facilities.

SP has indeed provided me with many opportunities to develop my personal skills and character. Its commitment to molding individuals like me into an all-rounded individual has definitely paid off. I completed my national service a few months back and now I’m pursuing a law degree at University College London, United Kingdom under the Maritime and Port Authority of Singapore Scholarship.

Certainly, with SP, it’s So Possible!

Ong Clinton | Class of 2010, Diploma in Business Administration, Singapore Polytechnic
The Unique Learning Journey.

Unique overseas exposure
All polytechnic students get opportunities for overseas exposure. What SP offers is the unique experience that will open your child to challenges in the real world. Your child could be heading for internship in Beijing with the world’s biggest aircraft engine manufacturer, implementing social enterprise projects in a village in India or conducting scientific research with professors in Harvard or Yale. He could be attending a credit transfer programme in Seattle, competing for technological glory at the Massachusetts Institute of Technology or taking part in a world-class exhibition in Milan. These are real opportunities that will bring out their leadership potential.

Hands-on, real world experience
SP provides authentic learning experiences that will inspire your child towards excellence. He will participate in local and overseas projects or competitions and get involved in real projects so he can put the experiences in his resume to get that competitive edge. From banks to aerospace companies in Singapore or overseas, your child will gain real world experiences with well-known companies during their industrial attachment programmes that can last up to six months.

The Design Thinking approach to learning
SP is the first poly to adopt this pedagogy which is now the rage in the west. Your child will be trained to adopt a design perspective in their learning. We partner Rotman DesignWorks of the Rotman School of Management, which is one of the best business schools in the world, to incorporate Design Thinking into our curriculum.

Our learning approach will INSPIRE your child to do bigger things
SP+ hands-on, real world experience
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Our learning approach will INSPIRE your child to do bigger things

Top: Design students at Cannes Lion – a festival that nurtures young creative minds. Above: Aeronautical Engineering students on attachment at Pratt & Whitney Training Centre in Beijing.
Holistic development
With over 120 CCA clubs, your child can build up an inner aspiration towards his passion in arts, music, sports or any other interests. Remember, all work and no play makes Jack a dull boy.

Diploma-Plus
Your child can opt for the Diploma Plus programme where he takes up additional modules to enhance his core learning. He will be rewarded with a Certificate that will give him the competitive edge when applying for further studies or starting work.

General Education
Learning should not be confined to the knowledge relevant to the course your child is studying for. With the GenEd course, your child will become aware of developments across multiple disciplines and develop a keen perspective on local and global issues. He will learn to form sharp, balanced critiques of past and current events and trends, forecast the revolutions of the future and articulate his view persuasively.

We want to develop in your child the HEART To Serve

Community involvement
Community service projects will develop the desire to contribute to society in meaningful ways. Throughout the year, there are various local and overseas projects open for participation that will bring out the community spirit in your child.

SP Outstanding Talent (SPOT) Programme
With good results, your child can be selected for this programme where he will be nurtured as future leaders with tailor-made programmes that include overseas exposures in countries like China and the United States. He will develop the spirit of leadership that will help him serve meaningfully as leaders, innovators, humanitarians and communicators.

A GREEN and REJUVENATED campus
The SP campus is full of lush greenery conducive for nurturing aspirations and developing inspirations. SP is the first polytechnic to be conferred the highest honour for environmental sustainability – The President’s Award for the Environment.

SP is the first and most established polytechnic in Singapore. We are committed to providing the best learning environment for your child. The campus is undergoing constant rejuvenation to its environment and our facilities are state-of-the-art.

Our programmes will help your child to ASPIRE what he wants to be

Sports, music, arts or interest groups – SP students have a wide range of CCA clubs to pursue their interests.
Our records show that more than 70% of our graduates in the past five years proceed to join a university either locally or overseas. Besides the local established universities namely, Nanyang Technological University, National University of Singapore and the Singapore Management University, SP graduates have also gained admission into the newly setup Singapore Institute of Technology and the Singapore University of Technology and Design. Many of them also clinched university scholarships as well.

That’s not all. Many made their parents proud by clinching scholarships to study at prestigious universities overseas such as Cambridge, Harvard, Imperial College, Massachusetts Institute of Technology and Purdue. Overseas universities, such as those in Australia and United Kingdom, give generous advanced standings to our graduates and they can complete their degree programmes in two years.

You name it, they are there. Our graduates are in various disciplines in the universities - Architecture, Accountancy, Business, Dentistry, Design, Engineering, Humanities, Information Technology, Law, Liberal Arts, Life Science, Media, Social Science...the list goes on.

Our graduates pursuing university degrees with scholarships: Clockwise from top right: Kuriakin in Harvard; Cathleen Cheong in Massachusetts Institute of Technology; Nurzahidah Bte Mohd Yusoff in the Singapore Institute of Technology; Farhana Binte Ja’afar in Nanyang Technological University; Shaun Chng in Cambridge; Andrew Ong in National University of Singapore.

Selene Bay
SP class of 2011, currently pursuing a degree at Singapore Management University with Scholarship.

Amanda Yeo
SP class of 2012, earned a scholarship to study at the Singapore University of Technology and Design.

Photo courtesy of National University of Singapore

University After SP
Students joining SP in 2013 and beyond will enjoy learning in new ultra-cool facilities.
SP offers scholarships to those who have done well at the ‘O’ level exams. Our scholars have progressed to greater heights. Many of them are offered scholarships when they progress to universities, locally or overseas.

These include scholarships from Nanyang Technological University, National University of Singapore, Singapore Management University, Singapore Institute of Technology, Singapore University of Technology & Design, Harvard University, A*Star, Infocomm Development Authority, Media Development Authority, Public Service Commission, Singapore Armed Forces, Urban Redevelopment Authority, Defence Science & Technology Agency and many more.

The SP Scholarship
• Open to the best and brightest first-year students.
• Includes a bond-free tuition fee sponsorship and notebook allowance.
• Participation in the SP Outstanding Talent programme.*

The SP Engineering Scholarship
• Open to the best and brightest first-year students with a passion for Engineering.
• Includes a bond-free tuition fee sponsorship and notebook allowance.
• Participation in the SP Outstanding Talent (SPOT) programme.*
• Participation in R&D programmes and engineering conferences locally and overseas.

The SP-ITE Scholarship Scheme
• Open to outstanding ITE graduates taking full-time diploma courses at SP.
• Includes a bond-free tuition fee sponsorship and notebook allowance.
• Participation in the SP Outstanding Talent (SPOT) programme.*

SP Music & Arts Scholarship
• Open to students who excel in Music and Arts at the national or combined schools or higher level.

SP Sports Scholarship
• Open to students who excel in Sports at the national or combined schools or higher level.

More Scholarships!
Besides SP scholarships, there are many other scholarships and awards schemes offered by external organisations that your child can apply for. These include companies and organisations such as Challenger, IDA, Keppel, Microsoft, Redhat, SemiCorp, Maritime Port Authority, and Public Utilities Board. SP students recently clinched the lion’s share of Integrated Infocomm Scholarships offered by the Infocomm Development Authority to polytechnic students.

* Kindly refer to pages 14 & 15

Don’t worry about fees
SP has various financial assistance schemes such as bursaries, needy funds and tuition grants for those who need financial help. Give your child a bright start at SP. Don’t let money matters become an obstacle to your child’s future. There are also external organisations that offer financial help to needy students.

Tan Jia Lin
Diploma in Interactive Media
Recipient of IDA’s Integrated Infocomm Scholarship

Muhammed Dzafir Bin Mohamed Zain Affandi
Diploma in Mechanical Engineering
SP Engineering Scholar

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Diploma in Interactive Media
Recipient of IDA’s Integrated Infocomm Scholarship

Muhammed Dzafir Bin Mohamed Zain Affandi
Diploma in Mechanical Engineering
SP Engineering Scholar
If your child has done well at the ‘O’ levels, he or she could apply for the SP Outstanding Talent (SPOT) programme. SPOT is a talent development and enrichment programme designed to groom students into becoming well-rounded individuals who will be the future Leaders, Innovators, Communicators and Humanitarians of tomorrow.

As a SPOT student, your child will take up customised current affairs modules that will deepen his critical thinking skills. SPOT students also have opportunities to participate in a wide range of experiential learning activities to broaden their horizons and nurture their interest in subjects such as the arts, governance and public speaking. In addition, SPOT students will have the opportunity to work on local or overseas social innovation projects that will deepen their design thinking skills and enable them to make a sustained and meaningful impact on the community.

SPOT students are often nominated to attend overseas youth leadership conferences and seminars such as the locally held Pre-U Seminar or overseas programmes such as the annual Model United Nations Conference held at Harvard and Princeton universities in the United States.

Your child may also be nominated for youth awards and prestigious scholarships.

Spot on!
Which diploma to take?
The first step is to find out what is your child’s passion. SP diploma courses are tailored for your child to develop their passions further. If he likes writing and hopes to be a journalist, then the Diploma in Media and Communication will train him to be one. Or if he has a fascination for aircraft technology, then the Diploma in Aeronautical Engineering or Aerospace Electronics will suit him. The modules in every diploma course are carefully structured to enable your child to be equipped with the knowledge and skills relevant to his passion.

What is the learning journey like in SP?
Besides the theoretical knowledge and hands-on training relevant to the diploma, your child will also be exposed to the real world through programmes such as industry visits, study trips and internship programmes. Participation in Competitions and exhibitions will strengthen their confidence and give them a sense of accomplishment besides training them in research and presentation skills.

What are the opportunities for further education?
More than 70% of SP graduates proceed on to the universities to get a degree, either locally or overseas. With the SP diploma, your child can get advanced standings or exemptions at local and foreign universities. For example, outstanding engineering graduates can proceed directly to the second year when they study engineering at NTU or NUS. Some overseas universities in Australia and United Kingdom give generous advanced standings and your child can get a degree in two years.

Can my child get into prestigious degree programmes in universities?
If your child performs very well in SP, he stands a chance to clinch a place in specialised degrees in medicine, dentistry, and law. Our graduates have been accepted into these degree programmes.

What are the opportunities for further education?
Polytechnic graduates can choose to apply for the various degree programmes offered by the Singapore Institute of Technology (SIT) in partnership with reputable foreign universities. The two-year degree courses are conducted in Singapore. For example, after your child completes the Diploma in Optometry, he or she can continue to pursue a two-year degree programme offered by SIT and the famed University of Manchester right here in SP.

The following specialised degree programmes are hosted in SP:
- Bachelor of Science (Honours) in Optometry/University of Manchester, UK
- Bachelor of Food Technology (Honours)/Massey University, New Zealand
- Bachelor of Science in Chemical Engineering/Technical University of Munich (TUM)
- Bachelor of Science in Electrical Engineering and Information Technology/Technical University of Munich (TUM)
- Bachelor of Engineering (Honours) in Aeronautical Engineering/University of Glasgow, UK
- Bachelor of Engineering (Honours) in Aerospace Systems/University of Glasgow, UK
- Bachelor of Science in Computer Science in Real-Time Interactive Simulation/ DigiPen Institute of Technology
- Bachelor of Science in Game Design/DigiPen Institute of Technology
- Bachelor of Fine Arts in Digital Art and Animation/DigiPen Institute of Technology
- Bachelor of Arts in Game Design/DigiPen Institute of Technology

What about scholarships?
With good results, SP graduates can apply for various scholarships offered by public and private organisations. The first polytechnic student to receive the Public Service Commission (PSC) Scholarship came from SP. Many of our graduates have received scholarship offers from the local and foreign universities, including the prestigious ones like the C’N’ Yang Scholarship from NTU, the Global Merit Scholarship from NUS, the Lee Kong Chian Scholarship from SMU and the Harvard Scholarship. Our graduates have also been offered prestigious government scholarships such as the Public Service Commission (PSC) Scholarship, A*STAR Scholarship, SAF Merit Scholarship, the Defence Science and Technology Agency Scholarship and Urban Redevelopment Authority Scholarship. Many more have successfully clinched scholarships from private companies.
All You Need To Know About JAE2013

The Joint Admissions Exercise (JAE) is conducted by the Ministry of Education for those who have sat for the Singapore-Cambridge GCE ‘O’ Level Examination to apply for post-secondary education courses, including diploma courses at Singapore Polytechnic (SP). The JAE registration will commence on the same day as the official announcement of the GCE ‘O’ Level Examination results.

JAE allows each applicant to make 12 choices. Posting to your child’s choice will depend on merit, i.e. his/her ‘O’ level aggregate score, followed by the ranking of his/her choices.

JAE Application Procedure
On the day of the release of the GCE ‘O’ Level results, your child will receive from his/her secondary school the Announcement of the GCE ‘O’ Level Examination results.

Other Admission Exercises
Besides JAE, there are other admission exercises for those applying to join the polytechnics. They are:

- Joint Polytechnic Special Admissions Exercise (JPSEA). This is also for those who sat for the 2012 GCE ‘O’ Level examinations at the MOE secondary schools who apply based on their special talents beyond their ‘O’ level results, such as in arts, sports, leadership or community service. Those who are applying for courses with specific requirements can also apply under this exercise. JPSEA applicants must apply at the same time as JAE applicants for admission under the JAE.

Making Your Choice
You child will receive the JAE Form A and the JAE booklet from his/her secondary school after the GCE ‘O’ level results are released. The Form A will indicate the polytechnic courses that your child can apply for. For example, if your child’s ELR2B2 aggregate score is 10 points and his/her CCA grade is ‘A’, your child’s net aggregate score becomes 8 points.

CCA Points
Your child’s CCA points can get him/her bonus points and they are included in the computation of the net aggregate during posting. They are not taken into consideration in determining whether your child is eligible for specific courses under the JAE. An ‘A’ Grade CCA will get your child 1 bonus point and ‘B’ and ‘C’ Grades will earn your child 0 bonus points for example, if your child’s ELR2B2 aggregate score is 10 points and his/her CCA grade is ‘A’, your child’s net aggregate score becomes 8 points.

Your step-by-step guide to

- When your child has decided on his/her 12 choices, he/she can make his/her online application at home or apply online at SP during the JAE if he/she needs further advice.
- Complete all 12 choices. Don’t waste any of his/her choices.
- Verify your child’s 12 choices and click the ‘Submit’ button. After submission, print out the verification slip – this is the proof of your child’s application.

Please visit www.sp.edu.sg for more details on the various admission exercises.

How To Make The Right Choice At JAE

Admission to polytechnic courses is based on meeting the Minimum Entry Requirements (MER) and the Course Cut-Off Point (COP – refer to page 23) and subject to available vacancies. Your child’s aggregate score is computed based on his/her GCE ‘O’ Level results for English Language, two Relevant subjects and his/her Best two other subjects, otherwise known as ELR2B2.

CCA Points
Your child’s CCA points can get him/her bonus points and they are included in the computation of the net aggregate during posting. They are not taken into consideration in determining whether your child is eligible for specific courses under the JAE. An ‘A’ Grade CCA will get your child 1 bonus point and ‘B’ and ‘C’ Grades will earn your child 0 bonus points for example, if your child’s ELR2B2 aggregate score is 10 points and his/her CCA grade is ‘A’, your child’s net aggregate score becomes 8 points.

Cut-Off Points
Each SP diploma course has a cut-off point (COP – refer to page 23). You can use this as a guide to see if your child stands a chance of getting into his/her desired course. Remember to use this as a guide only. Your child should still apply for his/her favourite SP diploma course if his/her aggregate score of ELR2B2 subjects is close to the COP.

Making Your Choice
You child will be given 12 choices. It is very important to have a passion for the choices that your child is going to make instead of following where his/her friends are going and end up with the wrong choice. Complete all 12 choices, don’t waste any of the choices.

The JAE Form A
Your child will receive the JAE Form A and the JAE booklet from his/her secondary school after the GCE ‘O’ level results are released. The Form A will indicate the polytechnic courses that your child can apply for. See example right.
Let us Show You an Example

Jack Tani has an ELR282 aggregate score of 12 points. He is interested to do a business diploma in SP. Here are his top six choices.

<table>
<thead>
<tr>
<th>Choices</th>
<th>Diploma Course</th>
<th>COP (2012)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Choice</td>
<td>SP - Business Innovation &amp; Design</td>
<td>11</td>
</tr>
<tr>
<td>2nd Choice</td>
<td>SP - International Business</td>
<td>7</td>
</tr>
<tr>
<td>3rd Choice</td>
<td>SP - Banking and Finance</td>
<td>11</td>
</tr>
<tr>
<td>4th Choice</td>
<td>SP - Accountancy</td>
<td>12</td>
</tr>
<tr>
<td>5th Choice</td>
<td>SP - Business Administration</td>
<td>12</td>
</tr>
<tr>
<td>6th Choice</td>
<td>SP - Financial Informatics</td>
<td>13</td>
</tr>
</tbody>
</table>

His 1st choice is SP’s Diploma in Business Innovation and Design (DBID) and the COP for the course in 2012 was 11. Even though his aggregate score is 1 point outside of the COP, he still puts the DBID course as his 1st choice as he is very interested in the course.

All applicants have a ranking in the JAE system. When it is Jack’s turn to be posted to a course and the system checks for places available (in order of his choices), he will then be assigned a place. So if he did not try, he could have wasted an opportunity to get his dream course because, remember, the published COP is 2012’s COP.

The aggregate score of the last applicant posted into a course in 2013 will determine the 2013 COP.

Remember, the 2012 COP is only a guide as it depends on the performance of each cohort.

If for example, there is one last place in the Diploma in Business Administration, Jack would be given priority over another applicant with an aggregate score of 13 who puts this course as his first choice as selection is based on merit first than choice order.

Making optimal use of the 12 choices:
- Use COP as a guide
- Do not rule out a course if your ELR282 aggregate score is outside the previous year’s COP
- Rank your choices – course / institution
- Include a course that you stand a good chance of getting into
- Use your 12 choices wisely and realistically

Applying under JPSAE

Let’s say Jack has done a business entrepreneurship subject competition. Or he is strong in a particular sport and is a member of the national team in tennis or dragonboat. Jack can also apply for the SP diploma courses that he likes and demonstrates to the selection panel his talents in these areas via his application in JPSAE even though he did not meet last year’s COP. The JPSAE will open an additional door to help those with special talent or achievements to get their dream course despite not meeting the COP.

I must make the RIGHT CHOICE!
### 2012 JAE Cut-off Points (COP)

The 2012 JAE COP, that is, the net ELR2B2 aggregate score of the lowest ranked students who were admitted to these courses through the 2012 Joint Admissions Exercise (JAE), are meant as a reference for applicants applying to these courses and do not constitute the admission scores for the subsequent admission exercises.

<table>
<thead>
<tr>
<th>COURSE</th>
<th>COURSE CODE</th>
<th>CUT-OFF POINT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accountancy</td>
<td>S75</td>
<td>12</td>
</tr>
<tr>
<td>Aeronautical Engineering</td>
<td>S88</td>
<td>12</td>
</tr>
<tr>
<td>Aerospace Electronics</td>
<td>S90</td>
<td>14</td>
</tr>
<tr>
<td>Applied Chemistry with Pharmaceutical Science</td>
<td>S64</td>
<td>12</td>
</tr>
<tr>
<td>Applied Drama and Psychology</td>
<td>S43</td>
<td>12</td>
</tr>
<tr>
<td>Architecture</td>
<td>S66</td>
<td>14</td>
</tr>
<tr>
<td>Banking and Finance</td>
<td>S76</td>
<td>11</td>
</tr>
<tr>
<td>Bioengineering</td>
<td>S58</td>
<td>14</td>
</tr>
<tr>
<td>Biomedical Science</td>
<td>S98</td>
<td>8</td>
</tr>
<tr>
<td>Biotechnology</td>
<td>S72</td>
<td>10</td>
</tr>
<tr>
<td>Business Administration</td>
<td>S71</td>
<td>12</td>
</tr>
<tr>
<td>Business Information Technology</td>
<td>S82</td>
<td>15</td>
</tr>
<tr>
<td>Business Innovation and Design</td>
<td>S34</td>
<td>11</td>
</tr>
<tr>
<td>Chemical Engineering</td>
<td>S70</td>
<td>13</td>
</tr>
<tr>
<td>Civil Engineering with Business</td>
<td>S68</td>
<td>18</td>
</tr>
<tr>
<td>Clean Energy</td>
<td>S45</td>
<td>18</td>
</tr>
<tr>
<td>Common Engineering Programme</td>
<td>S40</td>
<td>16</td>
</tr>
<tr>
<td>Computer Engineering</td>
<td>S53</td>
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<td>Creative Writing for Television and New Media</td>
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<td>Electrical &amp; Electronic Engineering</td>
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<td>Infocomm Security Management</td>
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<td>Information Technology</td>
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<td>Integrated Events &amp; Project Management</td>
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<td>Interior Design</td>
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<td>International Business</td>
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<td>Maritime Business</td>
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<td>Mechanical Engineering</td>
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<td>Mechatronics and Robotics</td>
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<tr>
<td>Nautical Studies</td>
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<td>(offered under the Direct Admissions Exercise)</td>
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<td>Nutrition, Health &amp; Wellness</td>
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Frequently Asked Questions (FAQs)

About Admissions
What is the basis of selection in the Joint Admissions Exercise (JAE)?
Selection is based first on merit (which means your child’s ELR2B2 aggregate score) and then according to the line-up of choices as listed in your child’s JAE submission. Applicants who have better aggregate scores will have a better ranking and therefore a better chance of getting their first choice course. For example, if your child has an ELR2B2 aggregate score of 7 and put down as his third choice SP’s Diploma course in Biomedical Science which has a COP of 8, he/she stands a better chance than his/her classmate who has 8 points but put it as first choice.

Will the order of choices as listed determine whether my child gets into a particular course?
The way your child lists down his/her 12 choices indicates his/her preference. Depending on your child’s aggregate score (and hence, ranking, in order of applicants), he/she will then be considered for each course, one by one, as listed in his/her order of preference. This means your child will be first considered for his/her first choice, failing which it will be the second choice and so on.

If my child list a particular course, for example the Diploma course in Biotechnology as his/her third choice, but another applicant lists the same course as his/her first choice, will this applicant then take precedence over my child for entry to this course, despite having a worse aggregate score than my child’s?
No. Your child will still have precedence if his/her ELR2B2 aggregate score is better (as you have mentioned) than the other applicant. Therefore, if your child is unsuccessful for entry to his/her first and second choice of courses, he/she will be posted to the Diploma course in Biotechnology as this is your child’s third choice (subject to vacancies).

What is the Cut-Off point (COP) of a course?
The COP for a course is the aggregate score of the applicant who has the last vacancy at that particular course. For example, if the last applicant posted to a course in 2012 has an ELR2B2 aggregate score of 10, this will be the COP for the course. This means those before him/her either have an aggregate score that is better than or the same as his/her aggregate score.

About Examinations
How does SP’s modular system help my child in his studies?
Subjects are offered as modules. Upon completion of the module in one semester, he will take an examination on the module. A key benefit of SP’s modular system is that a student needs only to repeat a failed module instead of all subjects. This can be done for the following semester instead of waiting for one year. This system allows flexibility and helps students pace their learning.

How are excellent students recognised in SP?
Students who performed well are recognised in the Director’s Honour Roll. There are also prizes and awards given to top students every year, either by SP or by external companies and organisations. Every year, SP also honours achievers at the annual Excellent Student Awards.

About Student Life
How long is each semester?
The new academic session begins in April. There are two semesters of 15 weeks each. There is a short mid-semester break of two to three weeks in June and December and a semester vacation of four to six weeks in September - October.

What is the Cut-Off point (COP) of a course?
The COP is the aggregate score of the applicant who has the last vacancy at that particular course. For example, if the last applicant posted to a course in 2012 has an ELR2B2 aggregate score of 10, this will be the COP for the course. This means those before him/her either have an aggregate score that is better than or the same as his/her aggregate score.

Can my child use combined results?
Yes, he/she may combine his/her GCE ‘O’ Level results of any two years.

How many examinations are there in a year?
There are two semesters in a year and there will be an examination at the end of each semester. There are also regular in-course assessments as well as projects. For some courses, the students are assessed on projects instead of examinations.
I used to work as an art director/photographer at The Student Agency during my SP days. This is an ad agency run by design students. During that time, I had the opportunity to experience industry practice through my engagement in live projects such as the SP Open House Campaigns, design for beverage product Anything Can and other branded projects. I am still working at The Student Agency today while waiting to further my studies in Australia.

Justin Tan
Diploma in Visual Communication and Media Design
Offered Overseas Scholarship from DesignSingapore Council to pursue a degree in Communication Design at RMIT, Melbourne, Australia.

“Through its various learning programmes, SP has opened many doors for me, allowing me to develop into a more confident, risk-taking and go-getting individual who can adapt well in different environments and circumstances. I believe these will help me greatly when studying abroad.”

Joy Tan
Diploma in Business Administration
Aimed with the Public Service Commission Scholarship, she is pursuing a Degree in International Business, Finance & Economics at the University of Manchester, United Kingdom.

I believe in SP

“SP was my first choice. I did not even visit their Open House because I already knew what I wanted. To be honest, my father helped me make the decision. He’s professionally trained in accountancy and a strategic thinker. He did a comparison of the accountancy courses in the polys and decided that SP’s the best with well-round modules. My brother also graduated from SP in the same course. He did well and got a place at the Singapore Management University (SMU) too.”

Terence Lee
Diploma in Accountancy
Offered a scholarship by Singapore Management University to pursue a Degree in Accountancy.

“Through its various learning programmes, SP has opened many doors for me, allowing me to develop into a more confident, risk-taking and go-getting individual who can adapt well in different environments and circumstances. I believe these will helped me greatly when studying abroad.”

Joy Tan
Diploma in Business Administration
Aimed with the Public Service Commission Scholarship, she is pursuing a Degree in International Business, Finance & Economics at the University of Manchester, United Kingdom.
DIPLOMA IN ENGINEERING SYSTEMS
New Diploma Course

8 REASONS WHY YOU SHOULD STUDY ENGINEERING SYSTEMS

1 ONE AND ONLY
A unique combination of ENGINEERING, MANAGEMENT and SOCIAL SCIENCES – the key ingredients for the future.

2 A SYSTEM POINT OF VIEW
Rise up to think and see issues from a system point of view.

3 STUDIO-BASED LEARNING
Learning is conducted through active engagement of students in a specialised studio setting. Studio learning will enable you to:
• Learn in teams
• Master the fundamental knowledge through sharing and inquiring
• Develop problem-solving skills and analytical thinking
• Apply the knowledge to real world applications

The curriculum is developed in collaboration with Drexel College of Engineering, USA.

4 CONCEIVE-DESIGN-IMPLEMENT-OPERATE (CDIO)
CDIO learning, developed by the Massachusetts Institute of Technology (MIT) and adopted by Ivy League institutions worldwide, is applied to this course.

5 INDUSTRY ENDORSEMENT
Renowned companies such as Siemens, SMRT and ST Kinetics have given their strong support for this course. You’ll get opportunities to be attached to these companies either locally or overseas during the five-month internship or capstone project in the final year.

6 SCHOLARSHIPS
Outstanding O level graduates enrolled in this new course can apply for scholarships offered by SP or external organizations.

7 UNIVERSITY
You can pursue a degree programme (engineering or other disciplines) after this course in local and overseas universities. If you do very well, you could earn a university scholarship too!

8 WORLD-READY
When you graduate, you will understand the real-world systems in their social, ethical and environmental contexts and ready to tackle system-level problems using technical and management skills.

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DANIEL CHAN
3rd year – Diploma in Mechanical Engineering
Captain, SP Track and Field

Fellow SP on:
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