

## *Dialogue-cum-Focus Group Discussion session for Adult Educators in CET Programs @ SP*



On 20 May 2015, a Dialogue-cum-Focus Group Discussion session was organised by PACE Adult Educator Community (AEC). The audience was comprised of the circle of people very closely linked to Continuing Education and Training (CET) at Singapore Polytechnic. It included 17 adjunct lecturers 12 SP staff who were either school CET representatives or strategic members of course management teams. In a way, they were all adult educators.

In his welcome address, Director PACE Suresh Punjabi thanked all present for their contribution and support for various CET programs currently running at SP. He then shared the 3 current priority thrusts at SP, namely Educational Technology, Industry Engagement and Capability Development of Staff. He also touched on the initiatives to be undertaken in response to SkillsFuture and emphasised there would be ample avenue for adjunct lecturers to be involved.

During the dialogue session, many feedback and suggestions were raised; ranging from how to improve the class ambience and audio visual facilities to providing training on e-learning for adjunct lecturers.

The Focus Group discussion facilitated by Mr Lee Teck Meng, PACE IT Manager was aimed at getting feedback on the PACE Continuing Education Management System (CEMS) presently used by trainers in CET at SP in student feedback, attendance taking, assessment and student self-service. Through engagement with the Focus Group, PACE looks forward to areas where the system can be further enhanced.

At the end of the session, the participants gathered at the Staff Centre for dinner.



**Director PACE sharing some latest developments in CET at SP with the participants during the Dialogue session. At the same time there were also many constructive feedback being received.**



**The adjunct lecturers together with members of the course management teams for various CET programs adjourned to the Staff Centre for dinner after the Focus Group session.**