

Visit by Brunei Delegation to PACE Academy



On 30th September 2015, PACE Academy hosted two guests from the Institute of Brunei Technical Education (IBTE). They are Dr. Mohd Zamri Sabli, Assistant Director Technical Education and Deputy CEO and Mr Lim Kain Boon, Deputy CEO. They were met by Mr Suresh Punjabi, Director of PACE and Mr Billy Chan, Deputy Director.

Mr Suresh introduced what PACE is doing and the varied training programmes offered. Mr Billy Chan briefly shared about the Continuing Education and Training (CET) landscape of Singapore.



The delegates were introduced to the latest educational initiative by the Singapore government; SkillsFuture. The initiative is set to help individuals make well informed choices through the setting up of an

integrated high quality system of education and education bodies. This initiative seeks to promote employer recognition and career development based on skillsets and aims to foster a culture that supports lifelong learning. Skills Future is expected to address the leakages in the industries and spur skills based workforce for the future.

Mr Suresh reiterated the importance of having strategic industry partners in addition to the expertise from the academic schools to assist with the delivery of PACE programmes and courses.



Impressed with the dynamic environment PACE was operating in, the delegates enquired about the good practices adopted by PACE. Mr Suresh shared the flow of information to the stakeholders and customers was through the PACE website which will be constantly updated to maintain accuracy. He shared about the establishment of the Adult Educator Community which is aimed at engaging adjunct lecturers to support and grow content expertise. To maintain high standards of quality, there are dedicated Business Development and Quality Assurance teams looking after lecturer management, outcome evaluation and course administration.

The delegates shared that they were interested to work with international CET centres to learn more about the CET landscape. They added that their main challenge at the present was revamping their existing CET programmes and identifying new course offerings.