Check out the exciting line-up of SpOH21 programmes! — P.2 —

Explore the SP campus and its facilities. — P.4 —

Find out more about SP’s latest media, arts & design course! — P.6 —

We are giving away exclusive SpOH21 t-shirt and pins! — P.3 —

Log on to openhouse.sp.edu.sg to find out more!

SP’S FIRST VIRTUAL OPEN HOUSE
7 TO 9 JAN 2021!
SPOH is going virtual! Read to find out why you should visit our first virtual Open House!

Let’s talk about MAD. Everything you need to know about our newest course, the Diploma in Media, Arts & Design (DMAD).

What’s there in SP. Explore SP’s facilities from the comfort of your home!

My 1/365. Find out how life was like for an SP student during the circuit breaker!

SP Cares. Read how SP students and lecturers spread love and kindness during these trying times.

They saw, They battled, They won. Be inspired by four SP students who overcame adversity to find happiness in life.

Are you up for a cooking challenge? Easy and fuss-free recipes to try at home! If these newbie cooks can do it, so can you!

Tech for Good. Kudos to these SP students who applied their skills and knowledge to create new tech for the future!

From Passion to Fruition. Our Polytechnic Foundation Programme students share their SP experience with you!

Where are they now? Catch up with our alumni who have made it big after SP!

It’s picture-perfect! Learn from the best to up your Instagram game!
Join us at SP’s first-ever virtual open house! Explore SP through immersive 3D virtual tours and participate in live webinars and ECG counselling to help you select your dream course, all from the comfort of your laptop or smartphone. Read this feature to find out more about the key highlights of #SPOH21!

Virtual Campus Tours
With virtual tours offering 360 views of the eight academic schools and their facilities, trust us, you will feel like you are physically on campus! The tours will cover each facility room-by-room. Make sure to also check out the exciting food, sports and recreational facilities in SP through SPecially curated tours hosted by our friendly student ambassadors.

SP Engineering Show
Like SP Open House 2021, the SP Engineering Show is also going virtual for the first time! Let our solution-oriented students show you their innovative projects which we know, will not fail to impress!

Parents’ Forum
A webinar for parents to gain insights on poly admissions exercises and SP’s course offerings. Parents will also get their queries answered by representatives from the eight academic schools and student leaders.

Note: Parents’ Forum is happening on 9 Jan 2021, by registration only!

Parents’ Forum
Parents are invited to sit down with our experienced ECG Counsellors for a live webinar to guide you and your child in making informed education and career decisions. If you’re still unsure, make an appointment with our ECG counsellors after the webinar for a personal consultation!

Note: ECG Webinar is happening on 5 Dec 2020, by registration only. Missed the ECG Webinar? No worries! Live ECG counselling sessions are also available by appointment from 7 to 9 Jan 2021.

Life@SP CCA Showcase
Ever wanted to master a new sport or skill? If your answer is yes, check out performances by our student clubs! From canoeing to mixed martial arts and even memory sport, SP has a plethora of CCAs, there’s something for everyone.

Note: Live webinars are happening from 7 to 8 Jan 2021, by registration only!
School of Business
With an emphasis on core business and life skills, the School of Business (SB) strives to develop students to become self-made achievers who will be well-equipped to meet the demands of an ever-expanding global economy. The SB building is one of the newest in SP and students are treated to many facilities designed to enhance your learning experience.

School of Computing
The world that you know today is fast changing, led by the pace of technological advancement and innovation. At the School of Computing (SoC), you will be put through an IT curriculum that builds strong foundation and deep skills to prepare you for the fast-moving world. Students will also be encouraged to pit their skills against the best in competitions and experience immersive real-world learning.

School of Electrical & Electronic Engineering
If you have always wanted to translate ideas into creative solutions, the School of Electrical & Electronic Engineering (EEE) is for you. EEE is active in technology development and boasts many industry collaborations in areas such as Automation & Robotics, Aerospace Technologies and Smart Solutions, just to name a few. Students are encouraged to innovate and have access to the most up-to-date facilities and tech hubs to support their journey.

School of Chemical & Life Sciences
The School of Chemical & Life Sciences (CLS) prides itself on optimising the human factor. CLS lecturers are well trained in teaching pedagogies and are experienced in their respective fields. In addition, the school has excellent academic and industry links both locally and regionally. Students are exposed to many opportunities and their training is supported by state-of-the-art facilities.

School of Mechanical & Aeronautical Engineering
The School of Mechanical & Aeronautical Engineering (MAE) strongly believes that education should be enriching and holistic. At MAE, students will be imbued with a combination of creative thinking, leadership and communication skills, with access to workshops equipped with the latest tools and facilities. Some will even get to work on a fully functional A4SU Super Skyhawk fighter plane!

Singapore Maritime Academy
Since 2000, the Singapore Maritime Academy (SMA) has been making waves in the areas of maritime education and training. SMA lecturers are highly qualified and most of them hold the rank of ship captains or chief engineers before they dedicated themselves to teaching. Other than a high-tech Integrated Simulation Centre and advanced labs, there is even a marina for students to experience practical training in seamanship and survival skills.

SP’s First Virtual Open House
7-9 Jan 2021
As the arts, design & media landscape shifts with emerging technologies and disruptions, many jobs in the sector can no longer operate in silo. This means, graduates entering the industry would need to up their game and be armed with more than one skill.

Recognising these demands and evolving trends, SP recently launched a new Diploma in Media, Arts & Design (DMAD) course, which not only trains students in one core discipline but also helps them develop other complementary skillsets. Therefore, when DMAD students graduate and enter the workforce, they will be able to thrive in the constantly changing environment as they are armed with a broad-range of knowledge and skills.

So, are you ready to join the MAD fam? Read on to find out more about the DMAD student!

**The DMAD Student**

- will enter SP as the first batch of students in April 2021 through existing admissions exercises.
- will graduate as a well-rounded individual and can look forward to a host of career options, such as a youth work associate, 2D/3D animator, brand designer, game developer, musician, graphic designer, communications strategist, journalist and more!
- may pursue degree programmes at local or foreign universities, or deepen their skills further with Continuing Education and Training (CET) courses offered by SP.

- will gain valuable industry experience related to their field of study when they embark on a 22-week internship programme.
- may pursue degree programmes at local or foreign universities, or deepen their skills further with Continuing Education and Training (CET) courses offered by SP.
- will be given the opportunity to try out taster modules before deciding on a specialisation. This allows them to gain a broad understanding of the arts, design & media sector and build a strong professional portfolio that will give them a strong head start when they leave the gates of SP.

- can strengthen their portfolio further when they collaborate with peers from different specialisations and work on real-world issues at the MAD Studio Projects.
- will work in groups comprising mixed specialisations and build on transdisciplinary practices to innovate solutions for real-world clients as they take on their final-year project. They will also get to learn about business needs, dealing with resource constraints, as well as leveraging on the social, cultural and economic trends.

The ultimate DMAD student will work in groups comprising mixed specialisations and build on transdisciplinary practices to innovate solutions for real-world clients as they take on their final-year project. They will also get to learn about business needs, dealing with resource constraints, as well as leveraging on the social, cultural and economic trends.

Read on to find out more about the new Diploma in Media, Arts & Design (DMAD) course, and what makes the ultimate DMAD student.
Time to rise and shine! My morning routine is rather simple – I get up, wash my face and kick-start the day with a simple and delicious slice of swiss roll.

As a final year Diploma in Landscape Architecture (DLA) student, I have to complete a three-month internship stint. I am currently attached to the National Parks Board (NParks)’s Community in Bloom and Skyrise Greenery department. My role includes creating content for NParks’ Instagram account and designing for e-newsletters featuring skyrise greenery projects. Before this, I completed a month of online classes covering modules on plants and material selection, sustainability and universal design. These modules have come in handy for my year-long final year project (FYP) where I am tasked to enliven the public spaces surrounding the developments between two MRT stations to encourage community bonding.

Since I work from home most of the time, I would run to a nearby hawker to get my favourite Fried Bee Hoon or Hokkien Mee for lunch.

Every month, together with my colleagues, we will conduct site visits to companies that had applied for NParks’ Skyrise Greenery Incentive Scheme. The objective is to encourage more companies to adorn their buildings with greenery, so as to bring about environment benefits such as improved air quality. At the same time, this also creates a distinctive image where “city meets nature”.

As a design student and someone who loves sewing, I spend my free time managing an online clothing store, @daisypasie on Instagram, where I sell second-hand clothing. It was a business idea that started last year out of my thrifty nature and love for designing.

Check out some of my creations here!

A little “me time”

As a design student and someone who loves sewing, I spend my free time managing an online clothing store, @daisypasie on Instagram, where I sell second-hand clothing. It was a business idea that started last year out of my thrifty nature and love for designing.

Check out some of my creations here!

Typically, I will end work on time and take a break while waiting for my parents to prepare dinner. My favourite home cooked dish is my mother’s signature Prawn Noodle soup!

Time to wind down!

SP students have had to adjust to a new way of learning since circuit breaker. Lessons were brought online and now eight, months later, some have remained so. Change is inevitable. Let’s find out from final year Diploma in Landscape Architecture student, Waew Yip Weiwen, what a typical day “in SP” is like now for her!
While the Covid-19 outbreak has brought about many unprecedented challenges, our SP fam pushed through them and even found ways to help support the community efforts!

**A heart-warming gesture from a dedicated lecturer**

**Elyn See and Kelly Hui**
Diploma in Engineering with Business (DEB) and Diploma in Creative Writing for TV & New Media (DVTW)* respectively
Alumni of Crescent Girls' School and Paya Lebar Methodist Girls' Secondary School respectively

Volunteerism has always been in the blood of Elyn and Kelly, two of SP's 2020 Institutional Medallists from the Diploma in Engineering with Business and Diploma in Creative Writing for TV & New Media, respectively. During the pandemic, Elyn volunteered at the Singapore Food Bank and helped pack food donations for disadvantaged families who are financially challenged. Kelly, on the other hand, helped pack hand sanitisers and assisted residents with the applications for the Temporary Relief Fund. We are so proud of these SP graduates and the meaningful work they have done!

*Diploma in Creative Writing for TV & New Media (DVTW) will be replaced by the Diploma in Media, Arts & Design (Story & Content Creation) with effect from April 2021.

**A little help for the Arts industry in Singapore**

Audrey Wong, Cherine Soh, Erica Lee, Sujay Jayakumar
Diploma in Visual Communication & Media Design (DVMD)*

Agnes Koh, Ashley Poi, Nahfisah Abdul Rahim and Regine Yue
Diploma in Visual Communication & Media Design (DVMD)*

*Diploma in Visual Communication & Media Design will be replaced by the Diploma in Media, Arts & Design (Design for Communication & Experience) with effect from April 2021.

Due to the pandemic, local arts groups were unable to hold physical fund-raising events. Therefore, SP’s Diploma in Visual Communication & Media Design students came up with the idea of running digital fund-raising campaigns for the local arts groups as part of their final-year project. Some of the projects include campaigns for Playeum and Sing theatre.

Sujay and his team raised funds for Playeum, a non-profit organisation which provides a safe space for children to explore their creativity through art and sensory play. The group worked from their homes to produce a series of graphics and videos to shed light on the plight of children from marginalized backgrounds who may not have the opportunity to express themselves creatively or pick up valuable skills.

For Agnes and her team, they worked with Sing theatre to create the 365 Days of Music, a programme which sought to perform for patients in hospitals. Agnes holds this programme very close to her heart as she was once a patient at the National University Hospital from 2016 to 2017 due to an intestinal disorder. She is glad her team was able to deliver some warmth to patients through the programme.

The students delivered impactful messages through their work and as a result, they raised a substantial amount for the arts organisations they worked with!

**A useful invention to support frontliners and essential workers**

Gideon Tay, Kimberly Suriya and Marcus Soh
Diploma in Accountancy (DAC), Diploma in Mechatronics & Robotics (DMRO) and Diploma in Perfumery & Cosmetic Science (DPSCS) respectively
Alumni of Presbyterian High School, Kranji Girls' Secondary School and Nan Chiau High School respectively

Inspired by various overseas projects, Gideon, Marcus and Kimberly from the Diploma in Accountancy, Diploma in Perfumery & Cosmetic Science and Diploma in Mechatronics & Robotics came together to develop 3D mask straps for Singapore’s frontliners and essential workers. Branded as The Neighbourhood Spideys (TNS), these straps reduce the discomfort from wearing masks over a prolonged period of time. The team rallied their schoolmates, friends and the public who have 3D printers to help print, distribute and publicise these mask straps. As of August 2020, they have donated over 11,436 straps to hospitals, nursing homes, officers working at foreign worker dorms, hawkers and secondary schools.

For Agnes and her team, they worked with Sing theatre to create the 365 Days of Music, a programme which sought to perform for patients in hospitals. Agnes holds this programme very close to her heart as she was once a patient at the National University Hospital from 2016 to 2017 due to an intestinal disorder. She is glad her team was able to deliver some warmth to patients through the programme.

The students delivered impactful messages through their work and as a result, they raised a substantial amount for the arts organisations they worked with!

**A heart for the community**

**Fan Ay Deng**
Diploma in Integrated Events & Project Management (DEPM) lecturer

One of the most highly anticipated events of student life is no doubt, the graduation ceremony. For safety reasons, the class of 2020 was unable to share their joy and celebrate with family and friends at a physical graduation ceremony this year. To cheer them up, SP’s School of Architecture & the Built Environment (SABE) lecturer, Fan Ay Deng, organised virtual graduation ceremonies for his students. This included an official schedule with thank you speeches, as well as graduation-themed virtual backgrounds to amp up the atmosphere. The students made use of the opportunity to spend time with their classmates and lecturer before moving on to the next stage of their lives. Kudos to Ay Deng for his effort and heart-warming gesture!
At five years old, Nuryanee was diagnosed with dyslexia – a learning difficulty which primarily affects her skills to read and spell fluently and accurately.

Her condition became more pronounced in primary school, and this continued through to secondary school. However, the gallant tween was not ready to throw in the towel. She had already mastered the various techniques of coping with dyslexia, and wanted to prove that she could succeed and do well despite a learning condition.

With that in mind, Nuryanee pressured herself and often stayed up late to ensure she understood what she was learning. It soon became too much, and she broke down and decided not to sit for her ‘O’ levels that year.

But, she never gave up. The following year, Nuryanee went back, confronted her environment as a repeat student and took her ‘O’ levels. Her efforts paid off and she scored 10 points, allowing her to enrol in SP’s Diploma in Business Administration.

And if there is one advice that Nuryanee would give from this entire experience, it would be “be less hard on yourself and give yourself ample time to grow.”

At 11 years old, Jeremy was diagnosed with Acute Lymphocytic Leukaemia.

This meant that he was constantly in and out of hospital for treatments such as chemotherapy and painful injections. And to make matters worse, the medication he was given caused him to have temporary diabetes, which meant that he had to deal with more injections.

Besides battling with the illness and juggling his studies – it was his PSLE year then – Jeremy also had to deal with the constant bullying due to his baldness from chemotherapy. However, instead of succumbing to the disease and bullying, Jeremy pulled himself together and worked his way through secondary school and ITE before enrolling in SP via the Direct Entry Scheme to Polytechnic Programme (DEPP).

The change in academic environment was initially a struggle for him, but with the support and help of his lecturers and peers, Jeremy excelled.

Despite the many challenges life threw at him, Jeremy continued to persevere and even graduated from SP recently with a GPA of 3.948.

After all, his mantra has always been “to never give up in the face of adversity. Do not fear navigating through tough times and just push through because the moment you reach rock bottom, the only way is up.”

What would you do when faced with adversity? These SP students accepted their challenges head on and through grit and determination, emerged as stronger individuals. Read on to find out how they did it!
At 16 years old, Shu Hong lost his father. The teenager was visiting his maternal grandparents who live in a village in China with no WiFi connection or mobile data. So, imagine how he had felt when he finally connected to the WiFi only to receive news from his sister that their dad had passed on. The next thing he knew, he was on the earliest flight back to Singapore so that he could make it on time to attend the funeral. En-route, memories of his dad just kept flooding his mind.

Shu Hong never had a chummy relationship with his father. His parents separated when he was three years old, and over the years, their relationship worsened because of his gaming addiction. This tension continued to build up to a point where Shu Hong ignored his dad completely. The turning point only came one month before Shu Hong’s China trip, when his dad fell ill and was hospitalised. The teen then took that opportunity to reconnect and had a heart-to-heart talk with his dad. But, little did he know, it would be the last time.

This has become a lesson learnt for Shu Hong, who now firmly believes to “not take things for granted, cherish your family because you never know when will be the last time”.

Since primary school, Iz-Lyn always had a stuttering problem. But it did not pose much of an issue then as she had very few presentations to do. The realisation only came when she progressed on to secondary school and was nominated as president of her CCA.

As part of her responsibilities, she was tasked to give a speech in front of the entire school, and that was when she kept stumbling and tripping over her words. And if that wasn’t enough, her classmates started talking about it – albeit a passing comment – causing her self-esteem and confidence level to hit an all-time low. As a result, her well-being was affected – she was depressed and constantly kept to herself.

Thankfully, her SP lecturers and friends realised something was amiss and helped her back on her feet. Besides writing notes of encouragement to cheer her on, they, too, gave pointers on the way she spoke which helped improve her stuttering issue.

Today, Iz-Lyn is unfazed when it comes to public speaking or presenting to her peers. Her biggest takeaway from this stuttering journey is to “not be afraid to acknowledge your weakness because everyone has their own.”

“Do seek advice from family and friends on how to overcome your weakness, and do not give up. Any progress is remarkable!”

She could not have said it better.
### Healthy Bell Pepper Egg Toast

**Ingredients**
1. 2 slices of bell pepper rings (1.5cm thick)
2. 2 eggs
3. 2 slices of bread
4. 2 slices of cheese
5. Honey mustard sauce
6. 2 tablespoons of cooking oil
7. Salt and pepper to taste

**Directions**
1. Pour 3 tablespoons of oil into a non-stick pan and distribute it around to make sure the pan is evenly greased.
2. Crack eggs and store them in a bowl. Ensure that the yolk is intact for a nice aesthetic presentation.
3. Grate or slice cheese into thin strips and store them in a bowl.
4. In a non-stick pan over medium heat, add chicken and stir continuously for 2 to 3 minutes or until chicken is cooked through. Sprinkle some pepper for flavour. Then add broccoli and cook for another 3 to 4 minutes. Lastly, add macaroni, corn and mushrooms into the pan. Make sure to mix everything together and cook for another 2 – 3 minutes.
5. In a small pot, add water and bring it to a boil over medium heat. Add the carrots and elbow macaroni and put on the lid. Cook for 8 to 10 minutes, stirring occasionally. Drain and set it aside (Tip: The macaroni is ready when you can cut it in half easily with a spoon).
6. Place the bell pepper ring with egg on top of the bread slice. Sprinkle salt, pepper and cheese slices.
7. Toast your bread and spread honey mustard on top once it’s toasted.
8. Garnish with cherry tomatoes and serve. Add a dash of pepper if you like the extra heat.

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**Easy Chicken Mac and Cheese**

**Ingredients**
1. 1/2 cup of elbow macaroni
2. 2 slices of low-fat cheese
3. 1/2 cup of corn, cut corn kernels off the cob
4. 1/2 cup of cherry tomatoes
5. 1 small carrot, diced
6. 1/4 cup of button mushrooms
7. 1/2 or 3/4 cup of boneless chicken thigh, diced
8. 1/2 cup of cherry tomatoes
9. Pepper, to taste

**Directions**
1. In a small pot, add water and bring it to a boil over medium heat. Add the carrots and elbow macaroni and put on the lid. Cook for 8 to 10 minutes, stirring occasionally. Drain and set it aside (Tip: The macaroni is ready when you can cut it in half easily with a spoon).
2. In a non-stick pan over medium heat, add chicken and stir continuously for 2 to 3 minutes or until chicken is cooked through. Sprinkle some pepper for flavour. Then add broccoli and cook for another 3 to 4 minutes. Lastly, add macaroni, corn and mushrooms into the pan. Make sure to mix everything together and cook for another 2 – 3 minutes.
3. For the final step, tear cheese into small pieces and add to the pan. Stir everything well to combine as the cheese melts.
4. Place the bell pepper ring with egg on top of the bread slice. Sprinkle salt, pepper and cheese slices.
5. Put the pan on low heat for about 2 minutes, then lay the bell pepper rings flat on the pan and fry for about 2 minutes. Do the same for the flip side of the bell pepper rings.
6. Pour the cracked egg into the centre of the bell pepper ring. Do the same for both rings. Transfer the dish to a plate once you are satisfied with the doneness of the egg.
7. Garnish with cherry tomatoes and serve. Add a dash of pepper if you like the extra heat.

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Have you always wanted to whip up a dish but never got to it because you were too lazy or scared to try? Well, here we have two easy and fuss-free recipes designed by our very own Diploma in Food Science & Technology (DFST) students, Shi Teng and Wan Yue. Scan the QR codes to see how they taught two cooking newbies, Axl and Ruban to prepare a dish. If they can do it, so can you!
Common Business Programme (CBP)
Alumna of Jurong West Secondary School
Diploma in Visual Communication & Media Design (DVMD)*

Alumna of Commonwealth Secondary School
*Diploma in Visual Communication & Media Design will be replaced by the Diploma in Media, Arts & Design (Design for Communication & Experience) with effect from April 2021.

Thian Xin Hui
Nazreen Aishah

Driven by passion, these students found their dream course and decided to take the leap to SP right after their 'N' Levels!

Alumni of the Diploma in Infocomm Security Management (DISM) course

The Portable Cyber Range allows users to train to defend against cybersecurity threats using simulated real-world scenarios. Unlike a conventional cyber range that requires three months set-up time, a portable cyber range is lightweight, requires lower-cost materials and thus, can be completed in a short span of three weeks. It is also built with an integrated range builder that automates the process of creating the virtual environment. For their innovative invention, the team has won themselves the Lee Hsien Loong Interactive Digital Media Smart Nation Award 2020!

Why did you choose PFP?
I have always wanted a polytechnic education and taking the 'O' levels would mean having to compete with the other Joint Admissions Exercise (JAE) applicants, which is a big pool of students. The Poly Foundation Programme (PFP) is only open to 'N' level students, so I saw it as a good opportunity to secure a spot in a polytechnic and I was determined to work hard for it.

Why did you decide to study SP’s Common Business Programme?
My dad built his business from scratch and it inspired me to follow in his footsteps. When I discovered that SP offered the Common Business Programme (CBP), I knew it was the course for me. In CBP, I was exposed to the different aspects of business before deciding on an area of specialisation after year one.

How would you describe your PFP year?
My PFP year was incredible and very enriching. I gained a better understanding of business studies through the Fundamentals of Enterprise Development module, and also picked up IT and essential communication skills. Overall, PFP helped me adapt better to poly life.

What was your most memorable moment in your PFP year?
My time in PFP was the most enjoyable year! I met lecturers and friends who gave me great advice and support. I also went on a leadership camp, LEAP and made a lot of friends and created a lot of memories.

What is one advice you would give to others who aspire to enter SP via PFP?
Begin your research early and identify the courses that match your interests. Once you have set your mind on a course, prepare well and work hard for it!
Poly education suited his learning style

With an ‘O’ level score of six points, Jun Jie could have easily enrolled in a good junior college. However, he found the application-based learning offered by polytechnics more suitable for him.

He took biology in secondary school and was interested in the medical field. After doing online research and speaking to SP’s lecturers, Jun Jie finally decided on SP’s Diploma in Biomedical Science (DBS) and successfully enrolled in the course.

Discovered his passion for Nursing during his course of study

At SP, Jun Jie was introduced to a wide range of studies in the medical field. For example, he learnt about clinical chemistry and cardiac catheterisation which taught him how to identify organ failure and how to treat cardiovascular conditions respectively.

“I really enjoyed the equal distribution of lectures and lab sessions,” he added, “it is the best way of learning.”

During his third year, he was attached to the National Heart Centre (NHC) for a few months as part of his graduation requirements. Over there, he assisted with duties such as taking electrocardiograms (ECG) and explaining the medical procedures to them.

Slowly, he found joy in his daily interaction with patients. This kick-started his passion for nursing and at the end of his fifth semester in SP, he decided to apply for the Diploma in Nautical Studies (DNS) course through the Direct Admissions Exercise (DAE). For his passion and aptitude, he was successfully accepted into the course.

DNS prepared him well for the industry

In SP, Brandon received a good balance of theoretical and practical lessons. He was trained to be disciplined, a trait that was valued in the industry.

He recalls his first-ever sailing trip as a deck cadet where he crossed the Panama Canal, travelling through countries like America, Egypt and France. That was also one of his most memorable sailing experiences as he braved through dangerous weather conditions.

“It was so crazy,” he shared, “I saw waves that went up to 20 feet in height for the first time!”

Even though sailing life was challenging, he is thankful for his training in SP, such as the shipboard training which allowed him to get used to working and living on-board.

Passing on his rich experience to the future generation

After graduating from SP, Brandon sailed with American President Lines (APL), a Singapore-owned container shipping company for about seven years before returning to SP’s Singapore Maritime Academy (SMA) as a lecturer.

He felt like he never left SMA. During his time in APL, he returned often to undertake his Certificate of Competency (CCO) tests and eventually obtained his Class 1 CCO Master Mariner in 2015.

He is happy to be back and with his rich experience now, he hopes to help nurture the next generation of seafarers.
AQILAH BINTI ALWI

Diploma in Architecture (DARCH), Class of 2017
Alumna of Pioneer Secondary School and ITE College Central
Currently a BIM Modeller at JPA Pte Ltd

The building blocks of her passion
We all grew up playing with Lego. Although it is just a toy to most of us, Aqilah saw it as a medium to help her understand the concepts of architecture and design. Over time, the activity also strengthened her creativity and problem-solving skills, and drove her passion for architecture.

Aqilah's exposure to architecture started after 'N' levels. She enrolled in ITE to study the Higher NITEC in Civil and Structural Engineering course. Needless to say, she excelled in her course and was awarded the BCA-Industry Built Environment Diploma Scholarship.

Internship experience took her to the next level
Determined to pursue her interest further, Aqilah decided to take up SP's Diploma in Architecture (DARCH) after ITE.

During her 12-week internship at S A Chua Architects Pte Ltd, she put her design skills to good use on alteration projects for Tekka Centre. Working alongside experienced architects also allowed her to pick up valuable industry skills and knowledge.

Aqilah was eventually awarded the BCA-Industry Built Environment Diploma Scholarship for her good work.

Ready to take on future challenges
Fast forward to today, Aqilah is now a BIM modeller where she utilises Building Information Modelling (BIM) technology to efficiently plan and design large residential buildings.

According to Aqilah, a polytechnic education not only equipped her with technical skills but also trained her to be able to present ideas and communicate effectively with clients and colleagues. “SP has allowed me to grow into a confident person who is ready to take on any challenges the world might throw at me,” she shared.

SP developed his passion for science and technology
As a teenager, Le Tang was always intrigued with science and hands-on experimentation. He then decided to nurture his passion for science and technology through SP's Diploma in Electrical & Electronic Engineering (DEEEE).

In the course of his study, he also found interest in coding and programming, as he realised that coding allows him to quickly transform innovative ideas into practical solutions.

Maximising his student life to gain useful skills
Outside of his academic studies, Le Tang also dedicated a part of his time to the SP Rotaract Club where he honed his leadership skills and found joy in helping people.

He also went on to intern at a public service agency where he applied technical knowledge to digitise communications systems. This experience was meaningful as he could contribute to effecting positive changes in Singapore through technology.

For his final year project, Le Tang designed a prototype that could automate window cleaning on buildings to enhance the safety and efficiency of cleaning crews. Through this, he learned that it was important to be resilient and resourceful in engineering solutions, as his team had to revise multiple designs which worked in theory but not in practice.

Using his knowledge to contribute to Singapore's security and defence
After graduating from SP, Le Tang received the Defence Science and Technology Agency (DSTA) Scholarship and went on to pursue a Degree in Electrical Engineering and a Master in Computer Science at the University of Illinois in the United States. In 2016, he embarked on his development career with DSTA and is currently in the Information Programme Centre where he works at the forefront of technology. His role provides many opportunities to develop capabilities against information security threats in today’s data-rich world.

RYAN CHEW AND NG YI MING

Diploma in Business Information Technology (DBIT) and Diploma in Aeronautical Engineering (DARE), Class of 2011
Alumni of Ahmad Ibrahim Secondary School and Montfort Secondary School respectively
Currently Managing Partners at Tribe Accelerator

It all started with an idea over prata and teh tarik
One day in 2018, Ryan and Yi Ming were chatting over prata and teh tarik in Jalan Besar. They spent hours discussing the problems faced by rising startups in the space of blockchain. As they contemplated this, they decided to do something to break the barriers and speed up the adoption of the technology.

Months later, Ryan and Yi Ming launched Tribe Accelerator with the aim to drive growth in the blockchain ecosystem. In just under two years, the accelerator has supported 29 promising startups to raise more than $40 million and expanded its global network to include organisations such as Infocomm Media Development Authority, Citibank, and Intel, amongst others.

Polytechnic education opened up new possibilities
Both founders attributed part of their success to the education and opportunities they received at SP. For Yi Ming, it might seem like a stretch for an Engineering student to venture into the blockchain industry. However, the Diploma in Aeronautical Engineering (DARE) equipped him with skills and knowledge to look at things from a different angle and to apply solutions in a structured manner.

Poly education also developed Ryan and Yi Ming’s problem-solving and team-building skills, which are useful in their role as leaders today.

Ryan holds a Diploma in Business Information Technology (DBIT). He appreciates how the course empowered him to dabble in diverse projects and encouraged him to develop relevant skill sets like web development and multimedia content creation.

Don’t be afraid to try
Earlier this year, the pair made the Forbes 30 under 30 Asia 2020 list. They hope that their personal experiences will inspire fellow SP juniors to be open to try out new things and maybe even start their own company!
Taking a good Instagram photo is harder than it looks. Thankfully, there are now many photo editing apps that can help you score that perfect photo. Let our Diploma in Biomedical Science (DBS) student, @adin.an.asha share tips on how to step up your Instagram game!

You may ask - what if you only want to edit selective areas in your photo? For this, Adina makes use of the Snapseed app. She targeted the yellow-looking walls and made them whiter so the photo looks brighter. Then, she increased the brightness and sharpness of her face as the final touch!

(Pro tip: Use Snapseed to edit selective areas before applying the VSCO filter on the entire photo for the best effect!!)

Let’s not forget the most common kind of photos everyone takes – selfies. What do you do if you have got a pimple on your face? What do you do if your makeup does not show up well? The Meitu app is the answer to your questions! Unlike the other two apps that specialises in colour and tone correction, Meitu specialises in enhancing facial features that makes you look flawless.

Exposure
HSL (Green): S: -5.3, L: +3.2
HSL (Orange): S: +0.1
HSL (Yellow): S: +0.6
HSL (Red): S: +0.1

Filter: A4

VSCO Edits

Brightness +32
Saturation -22
Structure +15

Selected area: Wall area on her right and behind her

Before
After

Before
After

Acne:  Auto + Tap on pimple on the chin
Dark circles: Auto
Makeup filter: BL06

Meitu Edits

Before
After

PICTURE-PERFECT!

If you’re also a fan of bright photos with a warm undertone like Adina, you can consider the VSCO app! It has amazing pre-set filters so it’s definitely useful for people who would like to transform their photo with just one click. If you are adventurous, you can also further fine-tune them using the editing tools. Look at how the mood of the photo changed with just one filter!

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- Virtual Campus Tours
- Parents' Forum (webinars and Q&As on poly education)
- ‘Hear It First’ (hosted by student leaders on campus life)
- Life@SP CCA Showcase
- SP Engineering Show
- ECG Webinar (sharing on education and career planning for parents)
- PFP Webinar (opportunity for ‘N’ levelers to learn more about SP)

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